

EDUCATIONAL SYSTEM IN THE SCHOOL/ACADEMIC YEAR 2013-2014

In the 2013-2014 school/academic year, the national education system's enrolled population was of 3,650.9 thousand children and students, representing over three-quarters of the school-age population (78,2%).

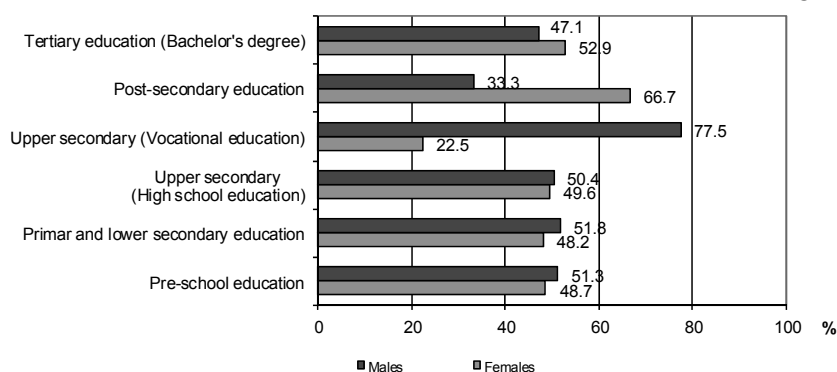
The distribution of enrolled population by educational level is as follows: pre-school education (15.6%), primary and lower secondary education (47.7%), upper secondary education – high school (21.3%), upper secondary education - vocational education (0.7%), post-secondary education (2.8%), higher education - Bachelor degree studies (11.9%).

Of the total enrolled population covered by the education system, 68.6% studied in urban areas.

The enrolled population distribution by sex was rather balanced (49.5% females and 50.5% males).

**Distribution of enrolled population by level of education and sex,
in the 2013-2014 school/academic year**

Figure 1



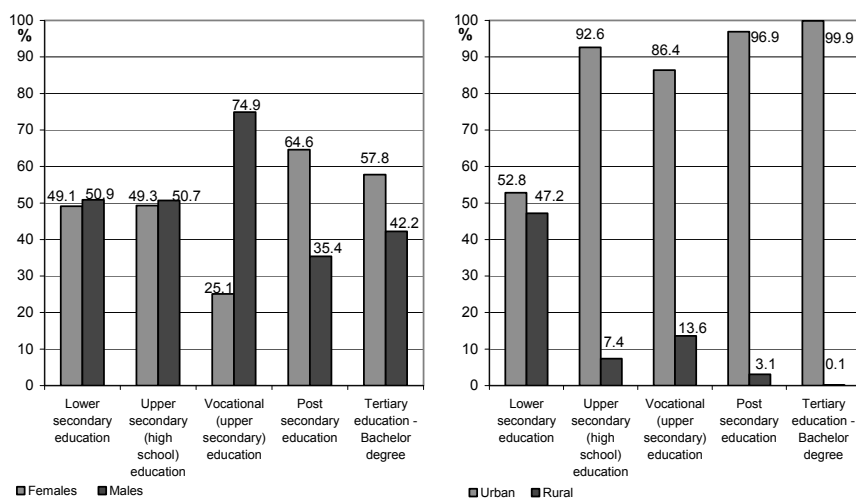
At the end of the 2012-2013 school/academic year, 526.3 thousand graduates from all educational levels were registered. Of these, 38.0% were from upper secondary education, 34.7% from lower secondary education, 21.1% were from higher education, and 5.1% from post-secondary education. The number of upper secondary (vocational) education graduates represented only 1.1% of the 2012-2013 school/academic year total graduates.

For almost all levels of education, there are discrepancies between the number of graduates in urban and rural areas, such discrepancies being more pronounced at the higher levels of education (upper secondary and vocational,

post-secondary and tertiary – Bachelor's degree). These differences are due to the fact that educational units are established in urban areas and the data recording is carried out in accordance with the educational unit's headquarters.

Distribution of graduates by level of education, sex, and area during the school/academic year 2012-2013

Figure 2

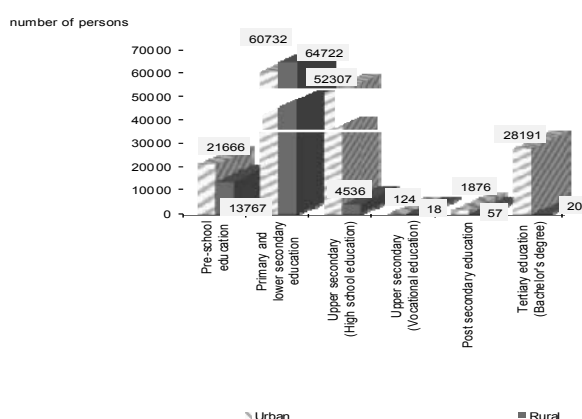


During the 2013-2014 school/academic year, the educational and training activities within the education system were carried out by 248 thousand teachers, and the share of female teachers was predominant in all levels of education, except for tertiary level, as follows: pre-school education (99.6% females), primary and lower secondary education (77.4% females), post-secondary education (76.4% females), upper secondary (69.1% females), and vocational education (63.4% females).

Teaching activities were performed by 164.9 thousand persons in educational units from urban areas, and by 83.1 thousand persons in educational units established in rural areas.

Teaching staff by education level and area, in the 2013-2014 school/academic year

Figure 3



Methodological Notes

1. Data source consists of the 13 exhaustive statistical researches carried out in educational units (8 statistical researches on education related to the beginning of the school/academic year, and 5 statistical researches related to the end of the school/academic year) offering the possibility of collecting a large volume of information on school population participation in the educational and training activities by level of education (according to the International Standard Classification of Education – ISCED 97 and ISCED 2011).

Data for each level of education (pre-school, primary and lower secondary, upper secondary, vocational, post-secondary, tertiary) are produced at national, regional, and county level, by area, type of ownership, type of education, specialization, gender, age, etc.

According to the Commission regulation (EU) No 912/2013 concerning the production and development of statistics on education and lifelong learning, as regards statistics on education and training systems, as of the school/academic year 2013-2014, the new International Standard Classification of Education – ISCED 2011 started to be applied when organizing programmes and qualifications by level of education and fields of education.

2. **Educational level** represents the level of studies providing elementary, medium or higher education according to the curricula.

3. **Pre-school education** is the first level of organized training in education, corresponding to level 0 of the International Standard Classification of Education (ISCED 97 and ISCED 2011).

4. **Primary education** corresponds to level 1 of ISCED 97 and ISCED 2011, providing basic education.

5. **Lower secondary education** is the secondary education 2nd level (ISCED 97 and ISCED 2011), based on at least 4 years of education.

6. **Upper secondary education** includes level 3 high school and vocational education (ISCED 97 and ISCED 2011), providing general and/or specialized education.

7. **Post-secondary education** is a post high school degree, providing training of vocational type, corresponding to ISCED 97 and ISCED 2011 level 4.

8. **Tertiary education** consists of Bachelor's degree level corresponding to ISCED 97 level 5, respectively to ISCED 2011 level 6, the prerequisite for enrolling in this education level being the graduation of upper secondary education level. Data on tertiary education do not cover postgraduate, doctoral and postdoctoral programs.

9. **Enrolled population** represents the total number of children and students enrolled in the training and education system, in a school/academic reference year, irrespective of the attended mode of study (full time learning, evening classes, part-time education and distance learning) and age.

10. **School age population** is the population aged within the official education age limits for all education levels. In Romania, these age limits are between 3 to 23 years.

ANNEX

Table 1 SCHOOL AGE POPULATION BY LEVEL OF EDUCATION IN THE 2013-2014 SCHOOL/ACADEMIC YEAR

	- persons -				
	Total	Females	Males	Urban	Rural
Total	3650933	1807225	1843708	2504994	1145939
Pre-school education	568659	277057	291602	319320	249339
Primary and lower secondary education	1743254	841104	902150	914872	828382
Upper secondary education (High school education)	776616	385289	391327	715101	61515
Upper secondary education (Vocational education)	26493	5968	20525	22081	4412
Post-secondary education	102677	68516	34161	100580	2097
Tertiary education (Bachelor's degree)	433234	229291	203943	433040	194

Table 2 NUMBER OF GRADUATES IN THE 2012-2013 SCHOOL/ACADEMIC YEAR

	- persons -				
	Total	Females	Males	Urban	Rural
Total	526316	271153	255163	423515	102801
Lower secondary education	182750	89698	93052	96411	86339
Upper secondary education (High school education)	200004	98519	101485	185213	14791
Upper secondary education (Vocational education)	5643	1417	4226	4877	766
Post-secondary education	26891	17376	9515	26052	839
Tertiary education (Bachelor's degree)	111028	64143	46885	110962	66

Table 3 TEACHING STAFF IN THE 2013-2014 SCHOOL/ACADEMIC YEAR

	- persons -				
	Total	Females	Males	Urban	Rural
Total	248016	186996	61020	164896	83120
Pre-school education	35433	35306	127	21666	13767
Primary and lower secondary education	125454	97102	28352	60732	64722
Upper secondary education (High school education)	56843	39306	17537	52307	4536
Upper secondary education (Vocational education)	142	90	52	124	18
Post-secondary education	1933	1477	456	1876	57
Tertiary education (Bachelor's degree)	28211	13715	14496	28191	20

*Source: Press release of
National Institute of Statistics*